Mathématiques

17/03

1. **Calcul mental**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | **Top chrono : 20 calculs en 1 minute !** |  | (118) |  |  |  |  |  |
| Tables de 2 à 9 |  |  |  |  |  |
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| 5 | x | 7 | = | \_\_\_\_ | 8 | x | 9 | = | \_\_\_\_ | 3 | x | 5 | = | \_\_\_\_ | 2 | x | 2 | = | \_\_\_\_ | 9 | x | 10 | = | \_\_\_\_ |  |  |  |  |  |
| 4 | x | 3 | = | \_\_\_\_ | 7 | x | 2 | = | \_\_\_\_ | 7 | x | 7 | = | \_\_\_\_ | 1 | x | 4 | = | \_\_\_\_ | 8 | x | 7 | = | \_\_\_\_ |  |  |  |  |  |
| 5 | x | 1 | = | \_\_\_\_ | 9 | x | 8 | = | \_\_\_\_ | 8 | x | 8 | = | \_\_\_\_ | 10 | x | 5 | = | \_\_\_\_ | 5 | x | 8 | = | \_\_\_\_ |  |  |  |  |  |
| 5 | x | 2 | = | \_\_\_\_ | 10 | x | 5 | = | \_\_\_\_ | 5 | x | 9 | = | \_\_\_\_ | 8 | x | 7 | = | \_\_\_\_ | 3 | x | 0 | = | \_\_\_\_ |  |  |  |  |  |
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**Corriger le Top chrono avec tes tables.**

1. **Calcul.**
2. **Pose ces opérations.**

*Attention à la position des chiffres* !

1. **Estime l’ordre de grandeur du résultat.**

*Ex : 2 356 x 79 = tu arrondis les nombres 2 000 X 80 = 160 000.*

1. **Calcule l’opération puis vérifie avec l’ordre de grandeur trouvé précédemment.**

**189 x 34 = 2 078 x 98 = 789 x 108 =**

**Correction avec la calculatrice de l’ordinateur**

1. **Numération. Révision sur les nombres**

**Objectifs :** connaître la signification des chiffres dans un nombre

Savoir distinguer chiffre et nombre



**Aide :**

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